

Schonell Spelling Test

B

| | | | | |
|--------------|------------|-------------|------------|---------------|
| see | cut | mat | in | ran |
| bag | ten | hat | dad | bed |
| leg | dot | pen | yet | hay |
| good | till | be | with | from |
| time | call | help | week | pie |
| boat | mind | sooner | year | dream |
| sight | mouth | large | might | brought |
| mistake | pair | while | skate | stayed |
| yoke | island | nerve | join | fare |
| iron | health | direct | calm | headache |
| final | circus | increase | slippery | lodge |
| style | bargain | copies | guest | policy |
| view | library | cushion | safety | patient |
| account | earliest | institution | similar | generous |
| orchestra | equally | individual | merely | enthusiastic |
| appreciate | familiar | source | immediate | breathe |
| permanent | sufficient | broach | customary | especially |
| materially | cemetery | leisure | accredited | fraternally |
| subterranean | apparatus | portmanteau | politician | miscellaneous |
| mortgage | equipped | exaggerate | amateur | committee |

$$\text{Spelling Age} = \frac{\text{no. of correctly spelt words}}{10} + 5$$

$$\text{e.g. Spelling Age} = \frac{25}{10} + 5 = 7.5 \text{ years}$$

Spelling Test Procedure (Schonell)

1. Test entire group at one time
2. Use foolscap paper. On the top of paper should be written
 - a. child's name
 - b. the date
 - c. A or B test
 - d. the score
3. Explain the procedure
 - a. words given and marked in groups of ten
 - b. a boy continues his test until he makes ten mistakes in succession
 - c. words to be written in a column, not across the page, with space left between groups of ten
 - d. each word will be given only three times
4. Giving the test
 - a. say the word (i.e. 'meat')
 - b. use the word in a sentence so that its meaning is clear (i.e. "The meat was too raw to eat.")
 - c. say the word again - "meat"
5. Explain you cannot tell them where they went wrong as it is a test
6. Scoring
 - a. keep a running total as you mark each group of ten (i.e. 10 20 26 30 32 36)
 - b. take the raw score (the total number of words spelt correctly) divide by 10 and add 5
i.e. $\frac{36}{10} + 5 = 8.6 = 8.7$ (converted to twelfths)
anything over a whole year must be converted to twelfths
 - c. write correct word besides word they have wrong.

Conversion Table

| <u>Tenths</u> | <u>Twelfths</u> |
|---------------|-----------------|
| 1 | 1 |
| 2 | 2 |
| 3 | 4 |
| 4 | 5 |
| 5 | 6 |
| 6 | 7 |
| 7 | 8 |
| 8 | 10 |
| 9 | 11 |